MQA SKILLS PROGRAMME: Generic management for middle managers in South African Mining and Minerals Sector (NQF 5)



The purpose of this programme is to empower learners with knowledge, skills, attitudes and values to operate confidently as Middle Managers in the South African Mining and Minerals Sector and to respond to the challenges of the economic environment and changing world of work

Learners will learn to:

- Evaluate, promote, and improve team effectiveness
- · Apply techniques to promote creativity
- Lead a team through a creative thinking process
- · Implement a change management process
- Analyse education, training and development needs
- Compile and manage the implementation of a people development plan
- Value diversity
- · Resolve conflict
- Formulate performance standards
- Prepare for a performance review
- Conduct performance review interview
- Select first line manager for specific position
- Plan and coach a first line manager
- Monitor and measure results of coaching sessions
- Develop and apply emotional intelligence skills in interpersonal and intrapersonal relationships
- Develop plan for location of materials during production process.
- Station materials for production flow.
- Establish lot sizes and reorder points.
- · Conduct on-site inventory.
- Change logistics and update inventory to respond to production and engineering changes.

Programme modules

Emotionally intelligent leadership

| Unit standard title | U/S ID | NQF Level | Credits |
|--------------------------------------|--------|-----------|---------|
| Apply the principles and concepts of | | | |
| emotional intelligence to the | 252031 | 5 | 4 |
| management of self and others | | | |

Programme modules

Managing workplace relations

| Unit standard title | U/S ID | NQF Level | Credits |
|---|--------|-----------|---------|
| Manage a diverse work force to add value | 252043 | 5 | 6 |
| Interpret and manage conflicts within the workplace | 114226 | 5 | 8 |

Create team excellence

| Unit standard title | U/S ID | NQF Level | Credits |
|---|--------|-----------|---------|
| Build teams to achieve goals and objectives | 252037 | 5 | 6 |

Promoting innovation

| Unit standard title | U/S ID | NQF Level | Credits |
|--|--------|-----------|---------|
| Create and mange an environment that promotes innovation | 252020 | 5 | 6 |

Change leadership

| Unit standard title | U/S ID | NQF Level | Credits |
|--|--------|-----------|---------|
| Formulate recommendations for a change process | 252021 | 5 | 8 |

Performance management

| Unit standard title | U/S ID | NQF Level | Credits |
|-----------------------------------|--------|-----------|---------|
| Monitor and evaluate team members | 252034 | 5 | Ω |
| against performance standards | 202004 | 3 | 0 |

Assessor-on-site (optional, but strongly recommended)

Selecting and coaching first-line managers

| Unit standard title | U/S ID | NQF Level | Credits |
|---|------------|-----------|---------|
| Select and coach first line managers | 252035 | 5 | 8 |
| Managing people development | and talent | | |
| Unit standard title | U/S ID | NQF Level | Credits |
| Lead people development and talent management | 252029 | 5 | 8 |

Managing inventory

| Unit standard title | U/S ID | NQF Level | Credits |
|---------------------|--------|-----------|---------|
| | | | |
| Manage inventory | 9897 | 5 | 3 |

KEY WORDS

Inventory Coaching Talent management Change Innovation Emotional intelligence Performance management Diversity Conflict management

FAST FACTS

Days 19 (excluding 1 Assessor-on-site) NQF Aligned _____

Target Audience: Middle managers